

Pre-Major Advisor Meeting

Tuesday, August 26



Who are we?

Dean of Studies Office

Dean of Studies: Tom Porcello
(thporcello@vassar.edu)

- Chair:
 - Committee on Fellowships
 - Committee on Leaves and Privileges
 - Committee on Student Records
 - Academic Panel
 - Committee on Readmission
- Co-chair/member:
 - Committee on Curricular Policies
 - Student Support Network

Assistant Dean of Studies: Casey Trocino
(ctrocino@vassar.edu)

- Committee on Leaves and Privileges
- Committee on Student Records
- Transfer / Visiting / Exchange students
- Transcripts for pre-matriculation credit

Office Specialist: Betty White (dos@vassar.edu)

(845) 437-5255



Class Advisors

Advisor to the class of '26: Sophie Harvey
(soharvey@vassar.edu)

Office Specialist: Betty White (dos@vassar.edu)

Advisor to the class of '27: Rachel Friedman
(rafriedman@vassar.edu)

Office Specialist: Joan McConnell
(jomccconnell@vassar.edu)

Advisor to the class of '28: TBD

Office Specialist: Joan McConnell
(845) 437-5255



Dean of First-Year Students

Mary Ellen Czesak (maczesak@vassar.edu)

Co-chair: Orientation Committee

Member: Committee on Admission and Financial Aid

Committee on Student Records

Student Support Network

Administrative Assistant: Eliana Borba
(eborba@vassar.edu)

(845) 437-5258

deanoffirstyear@vassar.edu

Please contact us when:

- A student misses more than 2 classes in a row and is not responding to your outreach
- A student's academic performance is poor: not handing in assignments, failing assignments / quizzes
- A student reports that they are struggling academically and/or personally

Easy way: email dos@vassar.edu

Or email the student's class advisor/dean and copy the Office Specialist/ Administrative Assistant

Student Support Network (SSN)

Meets weekly to discuss plan of support for students

Not disciplinary

- Dean of Student Living and Wellness
- Residential Education (House Team)
- Counseling Center
- Health Service
- CARE (Case Management)
- Campus Safety
- Athletics
- Accessibility and Education Opportunity
- Dean of Studies
- Dean of First-Year Students

“SSN” into
Search Bar

Please submit a Student Support Network (SSN) form when:

- A student's attitude, behavior, appearance is concerning or has suddenly changed and is affecting their academic performance
- Any major concerns that go beyond academic performance (concerning behavior, withdrawal from communication)

SSN Form can be found on the Dean of Studies
and SSN Websites
[Student Support Network](#)

We May Need to Contact You

Academic Report Card (ARC)

Requested for various reasons:

- Concern from another faculty member
- A student was discussed on SSN
- A student is on academic probation

What we need from you:

- Attendance and responsiveness to outreach
- Timely submission/quality of work
- Class participation
- Changes in performance (if any)
- Grade you would assign at this point

Please reply even if everything is fine

Other Notifications from DoS:

Health Advisory

When a student will be absent for a health reason

Academic Advisory

When a personal matter may affect a student academically

Away from Campus

When a student needs to leave campus to address a personal matter

Group meeting suggested agenda:

- Introductions / value of liberal arts education
- Wednesday: Faculty Research Talks
- Thursday: Advising Information Sessions
Drop-In Departmental Advising and Placement
- Show them how to use AskBanner/Degree Works
- A **balanced** academic schedule – **types** of courses/
schedule of courses
- Making calendars of due dates/exams
- Email etiquette
- Value of office hours
- **Hand out pink registration sheets.** They bring to
advising sessions on Thursday
Ask them to come prepared with ~10 course choices



Other Ideas?

Individual Meetings on Thursday



- 12:30 - 3:00 pm
Students arrive in alphabetical order every thirty minutes
- Make sure students list at least 10 course choices on their pink sheet
- **Sign the pink sheets**
- Schedule a meeting for the week September 29

Registration on Friday



- 8:00 am - 4:00 pm: College Center MPR
- Student's appointment is on the bottom left of the pink sheet

Announcements

[Advising website](#)

VASSAR

Dean of First-Year Students

[Home](#) [First-Year](#)

Resources for Advisors

[Art Info Sheet](#)

[Biology](#)

[Chemistry](#)

[Biochemistry](#)

[Physics & Astronomy](#)

[Neuroscience and Behavior Program](#)

[Math & Statistics](#)

[Registration Basics](#)

[Academic Advising Schedule](#)

[First-Year Registration Memo](#)

Resources for Advisors

New Student Orientation Website

At Vassar, academic advisors are faculty members or administrators who take an active role in monitoring the academic progress of a student's plan of study. Students and advisors work together to plan each semester and discuss future academic paths, with particular emphasis placed on depth and breadth of study. In addition to knowledge of the general and specific curricular elements set forth in the Catalogue, the Advisor's Handbook, and the Schedule of Classes, advisors should be familiar with a student's academic record and educational goals. An

Announcements

If AP 4, 5 or IB HL 5, 6, 7 $\longrightarrow$ CHEM-125

If not, need to complete placement test

New placement exam:

Chemistry Placement Exam for 100-level courses

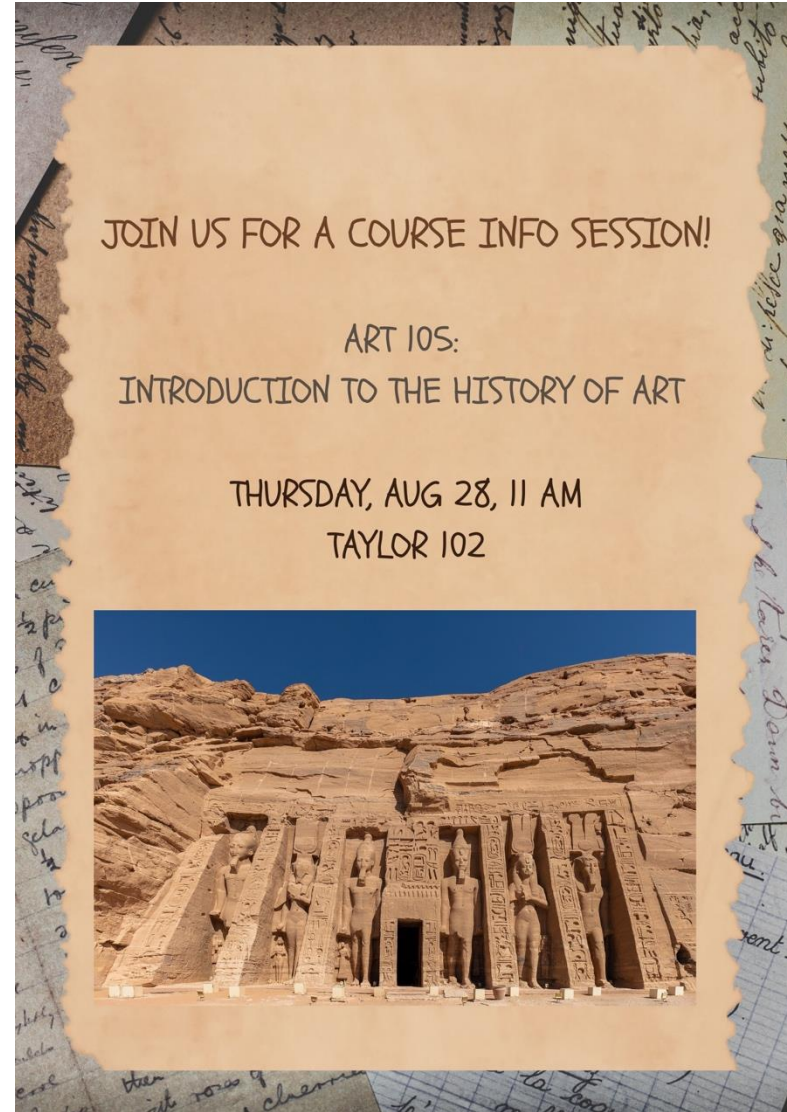
- 9:00 a.m.–12:00 p.m.
- Olmstead, Rooms OH 266 or 273

Students can drop in anytime between 9:00 a.m. and 11:00 a.m. to allow for 1 hour to take the placement exam.



Announcements

[Art Info Sheet link](#)



Announcements



Open Course

GRST-104 Greek Archaeology

New schedule: TR 12pm-1:15pm

Diana DePardo-Minsky

This course examines sites and monuments of the ancient Greek world from the Bronze Age to the Classical period. We introduce archaeological methods, examine the history and development of Greek archaeology from the origins of the field in the 1870's to the present, and trace the chronological development of Greek art and architecture across several major sites including Knossos, Mycenae, Olympia, Delphi, and Athens. Particular emphasis is placed on understanding and interpreting monuments in terms of their political, social, and economic contexts.