Exploring Science Field Trip Extension 6: Storytelling Discussion and Evaluation

Setting: Classroom
Grade: K - 2nd grade
Time: 50-60 minutes

Overview
Students will have the time to reflect on Exploring Science lessons and connect these experiences to their lives

Students will understand the importance of communicating observations and findings

Materials
- Pencils, crayons, paper, large paper for story maps
- 10 - 20 objects to prompt storytelling that relates to field trip or past lessons
  - Objects could include: rocks, leaves, bugs, etc.

Engagement and Evaluation
Three stations each 15 minutes long
Split students into 3 groups

Station 1. Reflection on field trip
1) Facilitate discussion about what their favorite thing was, what was something that surprised them, what is something they want to learn more about? What experience have they had that they can relate their time at the preserve to? Encourage students to tell their stories. This is their time to share with the group things that have happened to them. It might be helpful to get them started by telling a story of your own.
2) Title a large piece of flip chart paper “Field Trip Reflections” and record topics that the students talk about. (This will be a helpful assessment of the field trip.)

Station 2. Story based on objects and memories
3) Objects from the Preserve are on a table and each student writes a story based on their objects in their journals. Stories can be something they make up (fiction), they can talk about how the object reminds them of something that they experienced, or they can talk about what they know about the object (nonfiction). Again, it might be helpful for you to tell a story based on an object to model the activity and get them started. Ask students to share
4) Give students 10 minutes to write and 5 minutes to share if they would like.
5) Title a large piece of paper “Our Stories” - record which objects were chosen and a few words that summarize their story. This can be used as a helpful assessment of the field trip.

6) For writing prompts and a story example see our Storytelling Guide

Station 3. Post-assessment bingo
1) Hand out the assessment and explain instructions
2) As students finish give them results

Extension
For grades 3-5 see Extension 7: Storytelling Reflection and Evaluation (3-5)

Resources
1. Post-assessment bingo
2. Storytelling Guide

Standards:
Science Learning Standards for Elementary School

P-2nd grade
**ELA:**
KW4, 1W4, 2W4. Create a response to a text, author, or personal experience (e.g., dramatization, artwork or poem).
KW7, 1W7. Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).
2W7. Recall and represent relevant information from experiences or gather information from provided sources to answer a question.

3-5th grade
**ELA**
3W4. Create a response to a text, author, theme or personal experience (e.g., poem, play, story, art work, or other).
4W4, 5W5. Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.