Exploring Science Field Trip  Extension 7: Storytelling
Discussion and Evaluation

Setting: Classroom
Grade: 3rd - 5th grade
Time: 50-60 minutes

Overview
Students will have the time to reflect on time with Exploring Science lessons and connect these experiences to their lives

Students will understand the importance of communicating observations and findings

Materials
- Pencils, crayons, paper, large paper for story maps
- 20 objects to prompt storytelling that relates to field trip or past lessons
  - Objects could include: rocks, leaves, bugs, etc.

Engagement and Evaluation
Pt. 1 Post Assessment Bingo (15 minutes)
Pt. 2 Storytelling Activity (40 minutes)
1. Set up 5 stations around the classroom, each with 4 objects to help prompt a story, paper for each student to brainstorm and draw, and one story map sheet to fill out as a group (big piece of paper)
2. Give students 10 minutes to brainstorm and draw based on the objects in front of them and their time on the preserve
3. Give students 10 minutes to create a story together...encourage students to think about what they learned on the preserve
4. For an example story and writing prompts to help students get started, please see our Storytelling Guide
5. Spend 15 minutes having each group share their story (each story should be only a couple minutes long)

Extension
For grades K-2 see Extension 6: Storytelling Reflection and Evaluation (K-2)
Resources
1. Post Assessment Bingo (15 minutes)
2. Storytelling Guide

Standards:
Science Learning Standards for Elementary School

P-2nd grade
ELA:
KW4, 1W4, 2W4. Create a response to a text, author, or personal experience (e.g.,
dramatization, artwork or poem).
KW7, 1W7. Recall and represent relevant information from experiences or gather
information from provided sources to answer a question in a variety of ways (e.g., drawing, oral
expression, and/or emergent writing).
2W7. Recall and represent relevant information from experiences or gather information
from provided sources to answer a question.

3-5th grade
ELA
3W4. Create a response to a text, author, theme or personal experience (e.g., poem, play,
story, art work, or other).
4W4, 5W5. Create a poem, story, play, art work, or other response to a text, author,
theme, or personal experience.